

**How to Think Functionally:
Tying Together FBA/BIP and EBD for Students with Autism**

CESA #12 Conference Center

October 26, 2012

Registration: 8:30am

Training: 9:00am – 3:30pm

Overview

Given a foundational understanding of the unique neurology of students with autism, participants will learn how to implement evidence based positive behavior interventions and supports to improve academic, social, and emotional skills of students with autism spectrum disorders through the development of Behavior Intervention Plans (BIPs) based on Functional Assessment of Behavior (FBA). This full day workshop is appropriate for any educators or family members assisting students on the autism spectrum. Participants will review the basics of functional assessment and behavior intervention plans with an emphasis on the types of questions to consider for students on the autism spectrum. Basic data collection processes as well as how to think about and use data that will be a key area of focus. Resources and adaptations of specific evidence based practices will be reviewed based on the National Professional Development Center for Autism Spectrum Disorders. Participants are encouraged to register in school teams so that they can engage in activities directly related to current student needs. It is hoped that participants will register for a follow up presentation in the spring as well as participate in free web based trainings throughout the school year.

Presenters

Daniel Parker is the Autism and Family Engagement Consultant for the WI Department of Public Instruction (WIDPI). Daniel provides autism related professional development across the state of Wisconsin. He has a unique blend of home based, general and special education teaching, and administrative background at the school district and state-wide levels with a focus on data, applied behavior analysis, social skills interventions, and the use of technology in teaching. Daniel also works closely with WSPEI and other statewide parent organizations to support families and educators with efforts to improve family engagement activities and outcomes for students with disabilities.

Laura Comer is in her 8th year as Autism/Behavior Specialist for CESA #12. She has worked with students on the Autism Spectrum for more than 18 years. Laura has been trained as an external PBIS coach, attended the PBIS National Leadership Forum, and is a School wide Information System (SWIS) facilitator.

Wisconsin State Performance Plan Indicators & Standards Addressed

Wisconsin's State Performance Plan Indicators: 2, 3, 7, and 8

Wisconsin Teacher Standards Addressed: 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10

Wisconsin Pupil Services Standards Addressed: 1, 2, 3, 4, 5, 6, and 7

Wisconsin Administrator Standards Addressed: 1, 3, 4, 5, 6 and 7

Target Audience

It is recommended that schools bring a team to this training:

Principals, Special Education Directors/Administrators, General Educators, Special Educators, School Psychologists, Speech Pathologists, Occupational Therapists, Paraprofessionals and Family Members.

Early Bird Fee *(Before October 12, 2012)*

\$25 for Autism Consortium Districts *(Ashland, Bayfield, Chequamegon, Drummond, Hayward, Hurley, Maple, Mellen, Mercer, Northwood, Solon Springs South Shore, Washburn and CESA #9)*

\$50 for Non-Autism Consortium Districts *(Butternut, Phillips, Superior, Winter)*

Registration Fee *(After October 12, 2012)*

\$30 for Autism Consortium Districts *(Ashland, Bayfield, Chequamegon, Drummond, Hayward, Hurley, Maple, Mellen, Mercer, Northwood, Solon Springs South Shore, Washburn and CESA #9)*

\$55 for Non-Autism Consortium Districts *(Butternut, Phillips, Superior, Winter)*

Registration fee includes materials, break and lunch

Deadline for Registration

October 23, 2012

(Registration cancelled after registration deadline will not be refunded)

Please register by going to: www.myquickreg.com